

Geller Educational Resources, Inc.

3039 Province Circle
Mundelein, IL 60060
Phone: 847-821-9609
Email: info@gellereducational.com
www.gellereducational.com

May 15, 2017

Hello!

With spring finally in the air, it's time to let you know about this year's summer classes. We will again be offering 2 classes, Tuesday and Wednesday, July 25th and 26th. This year, we have an amazing national presenter who will share her expertise with us. **Karen Tzanetopoulos**, is an SLP specializing in dyslexia and language based learning disorders. She will speak to us about **The Abstract Language of Math, and How to Help the Struggling Learner**.

I will present the first class, on Tuesday, July 25: **Word Finding Difficulties and Their Impact on Oral Reading**: Word Finding is an expressive language difficulty in which individuals are unable to retrieve and express specific information although that information is known. This impacts oral reading assessment and performance. In this workshop characteristics of Word Finding Difficulties will be explained. The majority of the day will be spent learning techniques to adapt reading lessons (SLANT[®], or any reading program) and assessments so individuals with WF Difficulties can demonstrate their knowledge more successfully.

Karen will present on Wednesday, July 26. **The Abstract Language of Math and How to Help the Struggling Learner**. This course will focus on the abstract language of math and how it can interfere with learning the concepts of math for children with dyslexia and other language difficulties. In addition to the complex nature of English math language, math education today places a very heavy emphasis on reading, writing, and explaining answers from the earliest grades. Many children become very frustrated and give up on math even if they have inherent math ability.

Registration for both classes will be open to EVERYONE, so please share this with your friends and colleagues and register EARLY.

As before, you have the option of taking either class, or both classes at a discount (see attached registration form). The classes will be held at the Arboretum Club, 401 Half Day Road, Buffalo Grove. You can find directions on their website: www.arboretumclub.com

Attending both classes gives you an opportunity to earn 12 hours of ISBE CPDUs. If you are using these workshop hours **ONLY** for SLANT Certificate renewal, do not pay for the official ISBE CPDUs. Instead, you will receive a certificate of attendance.

If you are planning to attend the classes, I urge you to **register early** by filling out the enclosed registration form. Last year we were at capacity! Registrations will be taken in the order received. Return the attached form to me **no later than July 15**, along with your check made payable to Geller Educational Resources, Inc. I will send a confirmation of your registration. **If you are registering through your district, please note: you are not registered unless you receive an email confirmation from us.**

Looking forward to seeing you!

Marsha Geller

Geller Educational Resources, Inc.

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Keep this page for your records and return the registration page with payment

Class: Word Finding Difficulties and Their Impact on Oral Reading
Presenter: Marsha Geller
Date: Tuesday, July 25, 2017
Time: 9:00 - 3:30 (registration begins at 8:30)
Location: Arboretum Club, 401 Half Day Rd, Buffalo Grove, IL 60089
Directions: www.arboretumclub.com
Fee: \$220 (or \$200 without CPDUs)
CPDU's: 6 hours

Abstract: Word Finding is an expressive language difficulty in which individuals are unable to retrieve and express specific information although that information is known. This impacts oral reading assessment and performance. In this workshop characteristics of Word Finding Difficulties will be explained. The majority of the day will be spent learning techniques to adapt reading lessons (SLANT[®], or any reading program) and assessments so individuals with WF Difficulties can demonstrate their knowledge more successfully.

This course will cover:

- Characteristics of Word Finding Difficulties
- Models of Word Finding & Oral Reading
- Adapting SLANT[®] or other Reading Lessons to Accommodate WF Difficulties
- Adapting Assessments to Accommodate WF Difficulties
- Planning Adapted Lessons & Assessments

Speaker's Biographical Information:

Marsha Geller consults with schools to provide professional development in the areas of reading and early literacy, as well as in implementation of RTI practices, and reading assessment. She is the author of the SLANT System[®] for Structured Language Training, and has over 30 years of experience working with students in both private practice and public schools. Formerly, Marsha was an Assistant Professor in the Special Education Program at National-Louis University in Wheeling, IL, where, for over 25 years, she developed and taught classes in the diagnosis and remediation of reading disabilities. Marsha is a former president of the Illinois Branch of the International Dyslexia Association and a frequent speaker at state and national conferences.

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Class: The Abstract Language of Math and How to Help the Struggling Learner
Presenter: Karen Tzanetopoulos, SLP
Date: Wednesday, July 26, 2017
Time: 9:00 - 3:30 (registration begins at 8:30)
Location: Arboretum Club, 401 Half Day Rd, Buffalo Grove, IL 60089
Directions: <http://www.arboretumclub.com>
Fee: \$220 (or \$200 without CPDUs)
CPDU's: 6 hours

Abstract: This course will focus on the abstract language of math and how it can interfere with learning the concepts of math for children with dyslexia and other language difficulties. In addition to the complex nature of English math language, math education today places a very heavy emphasis on reading, writing, and explaining answers from the earliest grades. Many children become very frustrated and give up on math even if they have inherent math ability. This course will cover:

- Development of essential math skills including number sense and visual-spatial skills
- The language of math beginning with the names of numbers and continuing all the way through story problems
- How to address the difficulty of reading, spelling, and vocabulary within math instruction
- Immediate take-home strategies and activities on how to help children who struggle to learn math

Speaker's Biographical Info:

Karen Tzanetopoulos is a speech and language pathologist who specializes in dyslexia and language based learning disabilities. With over 30 years of experience, she has worked in the public schools, the Chicago Institute for Neurosurgery and Neuroresearch, and the Rehabilitation Institute of Chicago. Over the past few years, she became very interested in the role of language in learning mathematics. She became a member of the Chicago Innovation Exchange and the Polsky Center for Entrepreneurship and Innovation at the University of Chicago, through which she was awarded two National Science Foundation grants. The purpose of the grants was to more deeply understand the problems that teachers, administrators, and parents have with teaching mathematics to children who struggle with reading, writing, and language, and to then discover solutions. She has spoken at national, state, and regional conferences on the complex and abstract language of math and how to best help children learn mathematics.



**Extra Savings: Register for both classes for \$400
(or \$360 without CPDUs)**



Register early to guarantee your spot

Make Checks Payable to: **Geller Educational Resources, Inc.**
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*Registration must be received by **July 15**. You will receive an email confirmation.*

Geller Educational Resources 2017 Summer Institute

July 25, 2017: Word Finding Difficulties and Their Impact on Oral Reading
July 26, 2017: The Abstract Language of Math and How to Help the Struggling Learner

Payment:

- _____ \$400 for both classes (\$360 without CPDUs)
- _____ \$220 for 1-day Word Finding, July 25 (\$200 without CPDUs)
- _____ \$220 for 1-day Language of Math, July 26 (\$200 without CPDUs)

Refund Policy: Refund in full less \$25 administrative fee if registration cancelled and received **in writing** by 7/15/17. No other refunds will be made.

Payable to: Geller Educational Resources, Inc.

Please Print

Name: _____

Home Address: _____

City: _____ State: _____ Zip: _____

Home Phone: (_____) _____

Email: _____

Professional Position: _____

Mail this form along with payment to: Geller Educational Resources, Inc.
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**Questions: Email: info@gellereducational.com
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